

Pre A1
Starters
AUTHENTIC
EXAMINATION
PAPERS **3**

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Introduction

Pre A1 Starters, *A1 Movers* and *A2 Flyers* offer a comprehensive approach to testing the English of learners in primary and lower secondary education.

Pre A1 Starters is the first level in the system. Test instructions are very simple and consist only of words and structures specified in the syllabus.

The complete exam lasts for less than an hour and has the following components: Listening, Reading and Writing, and Speaking.

	length	number of parts	number of questions
Listening	approx. 20 minutes	4	20
Reading and Writing	20 minutes	5	25
Speaking	3–5 minutes	4	–

Candidates need a pen or pencil for the Reading and Writing paper, and coloured pens or pencils for the Listening paper. All answers are written on the question papers.

Listening

In general, the aim is to focus on the ‘here and now’ and to use language in meaningful contexts. In addition to multiple-choice and short-answer questions, candidates are asked to use coloured pencils to mark their responses to one task. There are four parts. Each part begins with a clear example.

part	main skill focus	input	expected response	number of items
1	listening for names and descriptions	picture, names and dialogue	draw lines to match names to people in a picture	5
2	listening for numbers and spellings	illustrated comprehension questions and dialogue	write numbers and names	5
3	listening for specific information of various kinds	3-option multiple-choice pictures and dialogues	tick box under correct picture	5
4	listening for words, colours and prepositions	picture and dialogue	carry out instructions; locate objects and colour correctly (range of colours is: black, blue, brown, green, grey, orange, pink, purple, red, yellow)	5

Reading and Writing

Again, the focus is on the 'here and now' and the use of language in meaningful contexts where possible. To complete the test, candidates need a single pen or pencil. There are five parts, each starting with a clear example.

part	main skill focus	input	expected response	number of items
1	reading short sentences and recognising words	words, pictures and sentences	tick or cross to show if sentence is true or false	5
2	reading sentences about a picture and writing one-word answers	picture and sentences	write 'yes' or 'no'	5
3	spelling of single words	pictures and sets of jumbled letters	write words	5
4	reading a text and copying words	cloze text, words and pictures	choose and copy missing words	5
5	reading questions about a picture story and writing one-word answers	story presented through three pictures and questions	write one-word answers to questions	5

Speaking

In the Speaking test, the candidate speaks with one examiner for between three and five minutes. The format of the test is explained in advance to the child in their native language, by a teacher or person familiar to them. This person then takes the child into the exam room and introduces them to the examiner.

Speaking ability is assessed according to various criteria, including vocabulary, pronunciation and interaction.

part	main skill focus	input	expected response
1	understanding and following spoken instructions	scene picture and object cards	point to the correct part of the picture and place object cards on the scene picture as directed
2	understanding and answering spoken instructions	scene picture	answer questions with short answers, including a response to one 'Tell me about ...' question
3	understanding and answering spoken instructions	object cards	answer questions with short answers
4	understanding and responding to personal questions	no visual prompt	answer questions with short answers

Further information

Further information about *Pre A1 Starters*, *A1 Movers* and *A2 Flyers* can be obtained from:

Cambridge Assessment English
The Triangle Building
Shaftesbury Road
Cambridge
CB2 8EA

www.cambridgeenglish.org/help
www.cambridgeenglish.org/starters

Test 1 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Grace and the girl swimming
- 2 Nick and the boy kicking a football
- 3 Anna and the girl fishing
- 4 Dan and the boy reading a book
- 5 Sue and the woman next to the table, drinking

Part 2 (5 marks)

- 1 New 2 (room) (number) 13 3 Ask 4 4
- 5 Jump

Part 3 (5 marks)

- 1 C 2 A 3 B 4 A 5 C

Part 4 (5 marks)

- 1 Colour the apple in the bookcase – blue
- 2 Colour the apple being given to the toy horse – yellow
- 3 Colour the apple on the table between the pineapple and the banana – orange
- 4 Colour the apple being eaten by the man on the sofa – red
- 5 Colour the apple in the tree – purple

TRANSCRIPT *Hello. This is the Cambridge Assessment English Starters Listening Test.*

Part 1 *Look at Part 1. Now look at the picture. Listen and look. There is one example.*

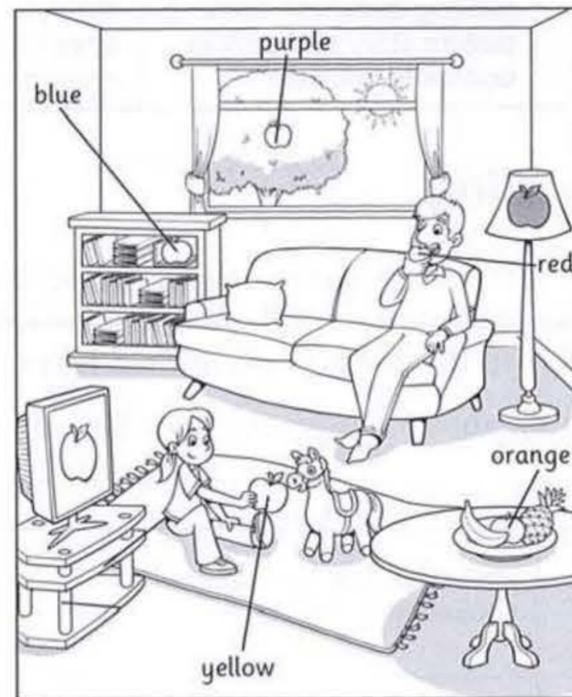
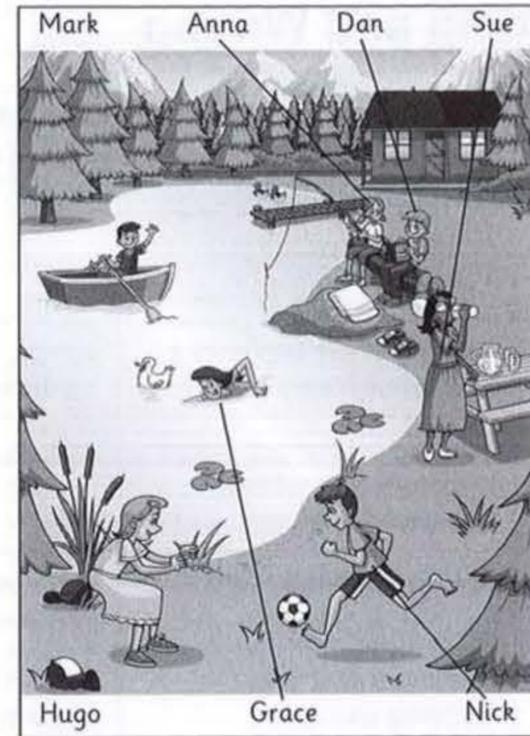
GIRL: Here's a picture of my friends, Grandma.
 WOMAN: It is a great picture. Where are they?
 GIRL: At my friend Mark's house.
 WOMAN: Is that Mark in the boat?
 GIRL: Yes, he loves his boat.

Can you see the line? This is an example.

Now you listen and draw lines.

1

GIRL: And there's Grace.
 WOMAN: Which girl is Grace?
 GIRL: She's swimming.
 WOMAN: I can see her now. There's a duck next to her!
 GIRL: Yes, that's funny!



2

WOMAN: Where's your friend Nick?
 GIRL: Nick's playing football.
 WOMAN: Oh, right. He's kicking the ball.
 GIRL: Yes, that's him.

3

GIRL: And there's Anna.
 WOMAN: Which girl is Anna?
 GIRL: She's fishing.
 WOMAN: I can see her now. Does she catch a lot of fish?
 GIRL: I don't know, but she enjoys it.

4

WOMAN: That boy is reading a book.
 GIRL: That's my friend Dan.
 WOMAN: Does Dan enjoy reading?
 GIRL: Yes, he does. It's his favourite hobby.

5

- GIRL: A woman is standing next to the table.
Do you see her?
WOMAN: Yes, I do.
GIRL: That's Sue. She's drinking some
lemonade.
WOMAN: Is Sue your friend's mom?
GIRL: Yes, she is. She's cool.
WOMAN: It's a very nice photo!

Now listen to Part 1 again.

[The recording is repeated.]

That is the end of Part 1.

*Part 2 Look at the picture. Listen and
write a name or a number. There are
two examples.*

- MAN: How is school this year, Jill?
GIRL: Great, Grandpa. I have a new teacher.
MAN: Oh really?
GIRL: Her name is Mrs Long.
MAN: Is that L-O-N-G?
GIRL: Yes. Mrs Long's very nice. And she has
glasses, like me.
MAN: How many children are there in
your class?
GIRL: There are eighteen of us.
MAN: Eighteen? Wow. Are there girls and boys
in your class?
GIRL: Yes, there are. I like that.

Can you see the answers?

*Now you listen and write a name or
a number.*

1

- MAN: What's the name of your school?
GIRL: It's New School.
MAN: New School? Is that N-E-W?
GIRL: Yes, that's it.

2

- GIRL: Our classroom is really fantastic.
MAN: That's great. Which class is it?
GIRL: We're in room number 13.
MAN: Oh, 13. Is it a big room?
GIRL: Yes, it is.

3

- GIRL: Our new teacher likes singing. She plays
the piano, too.
MAN: Wow! What's her favourite song?
GIRL: She loves the song, 'Ask'.
MAN: Is that A-S-K?
GIRL: Yes, 'Ask'. It's a song about questions.

4

- GIRL: We've got some computers in our
classroom.
MAN: How many computers are there in your
classroom?
GIRL: There are four.
MAN: Four?
GIRL: Yes. We really like them.

5

- GIRL: We have a pet in our classroom. A frog!
MAN: Really? What's its name?
GIRL: Its name is Jump. J-U-M-P.
MAN: Jump! That's a very good name for a frog!

Now listen to Part 2 again.

[The recording is repeated.]

That is the end of Part 2.

*Part 3 Look at the pictures. Now listen and
look. There is one example.*

Which is Eva's brother?

- BOY: Eva, which boy is your brother? Is he the
boy in the brown jacket?
GIRL: No, that's my cousin.
BOY: Is that your brother in jeans?
GIRL: Yes, and he's wearing a hat.

Can you see the tick?

Now you listen and tick the box.

1 What does Alex want?

- BOY: Dad, do we have any fruit?
MAN: Yes, we do, Alex. Would you like a pear?
Or some grapes?
BOY: No thanks. Can I have an orange?
MAN: Yes, we've got lots of those. Here
you are.

2 Where is Ben's tablet?

- BOY: Oh no! I can't find my tablet!
WOMAN: Your new tablet? Is it on your bed, Ben?
BOY: No, and it's not on my desk.
WOMAN: There it is. It's on that chair.
BOY: Thanks, Mom!

3 What is Bill's favourite animal?

- GIRL: Do you like hippos, Bill?
BOY: They're OK.
GIRL: Oh, I don't like them. I like crocodiles.
BOY: I don't. They're scary. Giraffes are
my favourite.

4 What is Alice doing?

- GIRL: What is Alice doing this morning? Is she
playing tennis?
WOMAN: Not today.
GIRL: So, is she playing hockey?
WOMAN: No, she's playing baseball in the
park today.

5 Which is Kim's cat?

- BOY: Oh, there's a beautiful black cat. Is it yours, Kim?
 GIRL: No, it's not. My cat has a black body, but its feet are white.
 BOY: And is its tail white, too?
 GIRL: No, it's grey. Look, there's my cat!

Now listen to Part 3 again.

[The recording is repeated.]

That is the end of Part 3.

Part 4 Look at the picture. Listen and look. There is one example.

- WOMAN: Here's a picture of a living room.
 BOY: There are a lot of apples in it!
 WOMAN: I know! There's an apple on the lamp. Can you see that one?
 BOY: On the lamp? Yes, I can see it. Can I colour that apple pink?
 WOMAN: Yes, that's good.

Can you see the pink apple? This is an example.

Now you listen and colour.

1

- WOMAN: There's an apple in the bookcase. Look!
 BOY: Yes! I can see it.
 WOMAN: Can you please colour the apple in the bookcase blue?
 BOY: OK. I like that colour.
 WOMAN: Great.

2

- WOMAN: And a small girl is playing in the living room.
 BOY: Yes. She's giving an apple to her toy horse!
 WOMAN: Would you like to colour that apple yellow?
 BOY: OK. I can do that.

3

- WOMAN: Now find the apple on the table.
 BOY: It's between the pineapple and the banana.
 WOMAN: That's right. Can you colour it orange?
 BOY: I'm colouring it now.

4

- WOMAN: Do you see the man? He's sitting on the sofa.
 BOY: Yes, he's eating an apple. It looks good.
 WOMAN: Well, let's colour that apple red.
 BOY: OK. I can do that.

5

- BOY: There's an apple on the tree.
 WOMAN: Yes. Would you like to choose a colour for the apple on the tree?
 BOY: I would like to colour it . . . purple!
 WOMAN: That's great!
 BOY: I really like this picture now.
 WOMAN: Me too. Thanks.

Now listen to Part 4 again.

[The recording is repeated.]

That is the end of the Starters Listening Test.

Reading and Writing

Part 1 (5 marks)

1 X 2 ✓ 3 ✓ 4 X 5 X

Part 2 (5 marks)

1 no 2 yes 3 yes 4 yes 5 no

Part 3 (5 marks)

1 rice 2 milk 3 burger 4 tomato
 5 chicken

Part 4 (5 marks)

1 ears 2 tail 3 legs 4 water 5 carrots

Part 5 (5 marks)

1 2/two 2 bedroom/room/house 3 camera
 4 teddy (bear)/(toy) bear/toy
 5 girl/sister/daughter/child

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.			
	Candidate enters	Hello. My name's Jane/ Ms Smith. What's your name?	Hello. (name)	Is your name (child's name)?
1	Opens Candidate booklet and points to Scene picture. Points to the sun in Scene picture. Points to Object cards.	Look at this. This is a park. These children are playing. Here's the sun. *. Where's the ball? Where are the birds? Now look at these. Which is the sock/ computer? I'm putting the sock/ computer on the table. Now you put the sock/ computer next to the boat. Which is the bee/duck? Put the bee/duck between the trees.	Points to items in picture. Points to Object card. Puts Object card in place. Points to Object card. Puts Object card in place.	Is this the ball? (pointing to ball) Are these the birds? (pointing to birds) Is this the sock/ computer? (pointing to sock/computer) Where's the boat? Next to the boat. Is this the bee/duck? (pointing to bee/duck) Where are the trees? Between the trees.
2	Removes Object cards and points to the red skateboard in Scene picture. Points to the woman. Points to the chair. Closes Candidate booklet.	Now, *, what's this? What colour is it? How many skateboards are there? What's the woman doing? Tell me about this chair.	(a) skateboard red four taking a photo It's yellow. There's a jacket on it.	Is it a skateboard? Is it green? Red? Are there three? Four? Is she taking a photo? What colour is the chair? What's on the chair?

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Picks out 4 Object cards.			
3.1	Shows tennis racket card.	What's this? Have you got a tennis racket? What sport do you play?	(a) tennis racket yes/no <i>football</i>	Is it a tennis racket? Do you play football?
3.2	Shows kiwi/orange card.	What's this? Do you like kiwis/ oranges? What's your favourite fruit?	(a) kiwi/(an) orange yes/no <i>banana</i>	Is it a kiwi/an orange? Do you like bananas?
3.3	Shows bag card.	What's this? Are there books in this bag? What colour is this bag/ your bag?	(a) bag yes/no <i>brown</i>	Is it a bag? Is it brown?
3.4	Shows computer card.	What's this? Is there a computer in your house? Where are the computers in your school?	(a) computer yes/no <i>(in the) classroom</i>	Is it a computer? Are they in the classroom?
4	Puts away all cards.	Now, *, do you live in a house or a flat? Who do you sit next to in class? How old is your friend?	(a) <i>flat</i> (<i>name</i>) <i>nine</i>	Do you live in a flat? Do you sit next to your friend? Is your friend eight? Nine?
		OK. Thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.

Test 2 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Pat and the boy running in the playground
- 2 Grace and the girl with long, brown hair, clapping her hands
- 3 Dan and the boy carrying a ball, wearing glasses
- 4 May and the girl next to a woman, carrying a box
- 5 Sam and the boy on a bike, wearing a baseball cap



Part 2 (5 marks)

- 1 19 2 Lucy 3 5 4 Zebra 5 11

Part 3 (5 marks)

- 1 C 2 B 3 A 4 C 5 B

Part 4 (5 marks)

- 1 Colour the fish on the chair – orange
- 2 Colour the fish in the cat's mouth – blue
- 3 Colour the fish on the floor – purple
- 4 Colour the fish on the bag – yellow
- 5 Colour the fish on the poster on the wall – green



TRANSCRIPT *Hello. This is the Cambridge Assessment English Starters Listening Test.*

Part 1 *Look at Part 1. Now look at the picture. Listen and look. There is one example.*

BOY: Look, Grandma. This is a photo of my school.
 WOMAN: Who's that woman in the hat?
 BOY: That's Anna. She stops the cars for the children. Anna's really nice.
 WOMAN: That's good.

Can you see the line? This is an example.

Now you listen and draw lines.

1

WOMAN: Are you in this photo, Pat?
 BOY: Yes, Grandma. I'm running in the playground. Can you see me?
 WOMAN: Oh, yes. You're very good, Pat.
 BOY: Thanks. I love running.

2

WOMAN: That girl is clapping her hands.
 BOY: The girl with long, brown hair?
 WOMAN: Yes, that's right. What's her name?
 BOY: It's Grace. She's my friend.
 WOMAN: Grace. That's a nice name.

3

BOY: And that boy's my friend, too. His name's Dan.
 WOMAN: Which one?
 BOY: He's got a ball.
 WOMAN: Is Dan wearing glasses?
 BOY: Yes, he is.

4

WOMAN: Who's the girl next to the woman?
 BOY: Oh, that's May.
 WOMAN: What has May got in that box?
 MAN: It's a frog.
 WOMAN: Oh.

5

- WOMAN: And is that your friend Sam? He's riding a bike.
 BOY: And wearing a baseball cap? Yes, that's Sam.
 WOMAN: Well, this is a great photo.
 BOY: Thanks, Grandma!

Now listen to Part 1 again.

[The recording is repeated.]

That is the end of Part 1.

Part 2 *Look at the picture. Listen and write a name or a number. There are two examples.*

- MAN: You've got a lot of pets, Kim.
 GIRL: Yes. This is my dog.
 MAN: What's its name?
 GIRL: Ben.
 MAN: B-E-N?
 GIRL: That's right, Ben.
 MAN: How old is your dog?
 GIRL: One year old.
 MAN: One? That's young!
 GIRL: Yes, it is.

Can you see the answers?

Now you listen and write a name or a number.

1

- MAN: Are those your chickens?
 GIRL: They're my mom's. She gets eggs from them.
 MAN: How many chickens are there?
 GIRL: Nineteen.
 MAN: Nineteen? That's a lot.
 GIRL: I know.

2

- MAN: Is that your mom's duck?
 GIRL: No, that's my duck. Her name's Lucy.
 MAN: Lucy?
 GIRL: Yes. You spell it L-U-C-Y.

3

- MAN: Can I see some goats in the garden?
 GIRL: Yes. My dad likes goats. He's got five.
 MAN: Five?
 GIRL: Yes. They eat a lot!

4

- MAN: What pets has your brother got?
 GIRL: He has a lizard.
 MAN: That's nice.
 GIRL: Yes. Its name is Zebra.
 MAN: Zebra?
 GIRL: Yes. Z-E-B-R-A. It's a cool name!

5

- MAN: Is your brother's lizard old?
 GIRL: Er, yes . . . it's eleven.
 MAN: Eleven? Wow!
 GIRL: It likes living in our house!

Now listen to Part 2 again.

[The recording is repeated.]

That is the end of Part 2.

Part 3 *Look at the pictures. Now listen and look. There is one example.*

What can the girl's brother do?

- GIRL: My brother loves baseball – he's four years old!
 BOY: Can he throw?
 GIRL: No, and he can't catch. But he can kick!
 BOY: But that's not good for baseball!

Can you see the tick?

Now you listen and tick the box.

1 What is the teacher giving to the children?

- BOY: Can we have the tablets today, Miss Grey?
 WOMAN: No, let's draw pictures today. I've got some crayons for you. Here you are.
 BOY: Thanks.
 WOMAN: Alex has got some paper for you.

2 Which is Bill's grandma?

- WOMAN: Is that your grandma, Bill? I like her boots.
 BOY: Me too. And she's smiling.
 WOMAN: She's got a nice dress.
 BOY: Oh, no, that's not her. My grandma's wearing trousers today.

3 What would Jill like for lunch?

- GIRL: Can I have a burger and carrots for lunch, please?
 MAN: Yes. And peas?
 GIRL: No, thanks. But I'd like an apple.
 MAN: OK.

4 Where is Nick's guitar?

- BOY: Mum, I can't find my guitar. Is it in the kitchen?
 WOMAN: Er . . . no. Is it in your bedroom?
 BOY: I can't see it.
 WOMAN: Oh, Nick! Here it is . . . on the sofa in the living room.

5 What is Eva doing?

MAN: What's that music? Is Eva watching TV?
 BOY: No. She's singing a song to her doll.
 MAN: That's nice.
 BOY: Yes, they play that song a lot on the radio.

Now listen to Part 3 again.

[The recording is repeated.]

That is the end of Part 3.

Part 4 Look at the picture. Listen and look.
 There is one example.

GIRL: Look at this picture, Dad. This family like fish!
 MAN: Yes. Would you like to colour them?
 GIRL: OK.
 MAN: Can you see the fish on the woman's T-shirt? Colour that fish red.
 GIRL: I'm colouring the fish on the T-shirt now.
 MAN: Good.

Can you see the red fish? This is an example.

Now you listen and colour.

1

GIRL: What now?
 MAN: Look at the fish on the chair.
 GIRL: OK.
 MAN: Colour that fish orange.
 GIRL: Right. That's a good colour for the fish on the chair.

2

GIRL: The cat's got a toy fish in its mouth.
 MAN: Oh, yes. Can you colour that fish blue, please?
 GIRL: Yes.
 MAN: Cats love fish.
 GIRL: Yes, I know.

3

GIRL: Look at that fish on the floor. It's very big!
 MAN: The fish on the floor? Yes, it is.
 GIRL: What colour can I do that fish?
 MAN: Purple, please.
 GIRL: OK.

4

GIRL: Now can I colour something yellow?
 MAN: Yes. The girl's bag has got a fish on it. Can you colour that?
 GIRL: The fish on the bag? Yes. I'm doing it now.
 MAN: That's very good.

5

GIRL: And now the fish on the poster.
 MAN: The fish on the poster on the wall? Let's make it green?
 GIRL: Great! I like that colour.
 MAN: Me too. Well done. This is a great picture now.
 GIRL: Thanks.

Now listen to Part 4 again.

[The recording is repeated]

That is the end of the Starters Listening Test.

Reading and Writing

Part 1 (5 marks)

1 ✓ 2 ✗ 3 ✓ 4 ✗ 5 ✓

Part 2 (5 marks)

1 yes 2 yes 3 no 4 yes 5 no

Part 3 (5 marks)

1 lime 2 kiwi 3 mango 4 orange
 5 watermelon

Part 4 (5 marks)

1 chair 2 drawings 3 books 4 teddy (bear)
 5 guitar

Part 5 (5 marks)

1 eggs 2 (toy) train/train set
 3 (red) sofa//chair/armchair
 4 boy/brother/son 5 four/4

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Picks out 4 Object cards.			
3.1	Shows burger/pie card.	What's this? Does your family eat burgers/pies? What's your favourite food?	(a) burger/pie yes/no <i>chocolate</i>	Is it a burger/pie? Do you like eating chocolate?
3.2	Shows chair card.	What's this? Are there lots of chairs in your classroom? What colour is this chair?	(a) chair yes/no <i>blue</i>	Is it a chair? Is this chair blue?
3.3	Shows jacket card.	What's this? Do you wear a jacket at school? What do you like wearing?	(a) jacket yes/no <i>T-shirts</i>	Is it a jacket? Do you like wearing T-shirts?
3.4	Shows robot card.	What's this? Have you got a robot at home? Who do you play with at school?	(a) robot yes/no <i>friends</i>	Is it a robot? Do you play with your friends at school?
4	Puts away all cards.	Now, *, how old are you? Do you live in a house or a flat? How many rooms are there in your house/flat?	<i>eight</i> <i>flat</i> <i>five</i>	Are you eight? Do you live in a flat? Are there five rooms?
		OK. Thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.

Test 3 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Hugo and the boy sitting on a chair, wearing glasses
- 2 Jill and the woman looking at a book about trees, wearing boots
- 3 Sue and the young woman with a big smile, looking at a toy mouse
- 4 Ben and the boy on the floor, playing with a train
- 5 Mark and the man looking at a dolls' house



Part 2 (5 marks)

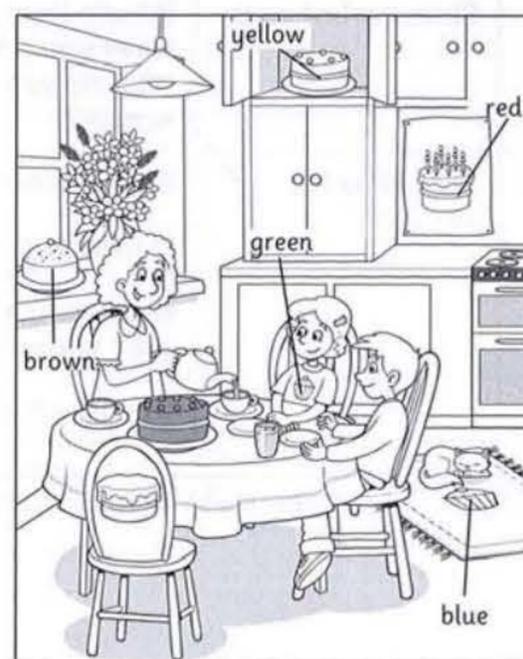
- 1 Pet 2 19 3 Baby 4 Truck 5 12

Part 3 (5 marks)

- 1 B 2 C 3 B 4 C 5 A

Part 4 (5 marks)

- 1 Colour the cake in the cupboard – yellow
- 2 Colour the cake next to the flowers in the window – brown
- 3 Colour the cake on the girl's T-shirt – green
- 4 Colour the cake on the poster – red
- 5 Colour the cake on the cat's rug – blue



TRANSCRIPT *Hello. This is the Cambridge Assessment English Starters Listening Test.*

Part 1 *Look at Part 1. Now look at the picture. Listen and look. There is one example.*

GIRL: Look. This is a photo of my favourite toy shop.

WOMAN: That's nice, Anna. Are you in the photo?

GIRL: Yes. I'm with my mum.

WOMAN: Are you holding your mum's hand, Anna?

GIRL: That's right.

Can you see the line? This is an example.

Now you listen and draw lines.

1

GIRL: My friend Hugo is in this photo, too.

WOMAN: Where is he?

GIRL: He's sitting on the chair.

WOMAN: Is Hugo wearing glasses?

GIRL: Yes.

2

WOMAN: Is your friend's mum in the toy shop, too?

GIRL: Yes. Her name's Jill.

WOMAN: Is Jill wearing boots?

GIRL: Yes. And she's looking at a book about trees.

3

WOMAN: That woman has got a big smile!

GIRL: Yes. Her name's Sue.

WOMAN: Sue?

GIRL: Yes. She's looking at that toy mouse. It's funny.

WOMAN: (laughs) Yes, it is.

4

WOMAN: Do you know that boy on the floor?

GIRL: Yes. That's Ben.

WOMAN: What is he playing with?

GIRL: It's a train. Ben loves them.

WOMAN: Yes. I can see.

5

- GIRL: And that man is my friend's dad. His name's Mark.
 WOMAN: Is he looking at the dolls' house?
 GIRL: Yes. It's my friend's birthday. Mark wants the dolls' house for her.
 WOMAN: It's very beautiful.
 GIRL: Yes. I'd like to have one of those.

Now listen to Part 1 again.

[The recording is repeated.]

That is the end of Part 1.

Part 2 Look at the picture. Listen and write a name or a number. There are two examples.

- WOMAN: Hello. What's your name?
 BOY: My name's Sam.
 WOMAN: Sam?
 BOY: Yes, you spell it S-A-M.
 WOMAN: And how old are you?
 BOY: I'm seven.
 WOMAN: You're seven?
 BOY: Yes, that's right.

Can you see the answers?

Now you listen and write a name or a number.

1

- WOMAN: What are you doing, Sam?
 BOY: I'm drawing a picture of a zoo.
 WOMAN: I see. What's the name of the zoo?
 BOY: It's Pet Zoo.
 WOMAN: Do you spell that P-E-T?
 BOY: Yes, Pet. That's right.

2

- WOMAN: What are your favourite animals?
 BOY: Monkeys. They're very silly.
 WOMAN: And how many are there in this zoo?
 BOY: Nineteen.
 WOMAN: Nineteen! Wow! That's a lot!
 BOY: I know.

3

- BOY: And this is my favourite monkey.
 WOMAN: (laughs) He's really funny! Has he got a name?
 BOY: Yes. It's Baby. B-A-B-Y.
 WOMAN: It's very small. Baby is a good name for it.
 BOY: Thanks.

4

- BOY: This picture is for my teacher.
 WOMAN: Is your teacher Mrs Truck?
 BOY: Yes.
 WOMAN: Do you spell Truck, T-R-U-C-K?
 BOY: Yes. My classmates and I like drawing pictures for her.

5

- WOMAN: Are there a lot of children in your class?
 BOY: No. There are twelve.
 WOMAN: Pardon?
 BOY: There are twelve.
 WOMAN: That's good.
 BOY: Yes. My class is great.

Now listen to Part 2 again.

[The recording is repeated.]

That is the end of Part 2.

Part 3 Look at the pictures. Now listen and look. There is one example.

Who is in Kim's photo?

- BOY: Is this a photo of your family, Kim?
 GIRL: Yes. That's my cousin.
 BOY: And is that your grandma and your father?
 GIRL: That's right. My mother isn't in this photo.

Can you see the tick?

Now you listen and tick the box.

1 What animal is Alex thinking about?

- GIRL: OK. Let's play a game. What animal is this? It's got a long tail and it isn't a snake.
 MAN: Can it swim?
 GIRL: Yes. And it's scary.
 MAN: So, it's not a horse. I know, Alex - it's a crocodile!
 GIRL: Yes, that's right!

2 Which is Grace's monster picture?

- WOMAN: Which is your monster picture, Grace?
 GIRL: My monster has got four eyes.
 WOMAN: Wow! Where? Are they in its arms?
 GIRL: Yes. And its ears are in its legs!

3 Where are the tennis rackets?

- WOMAN: Children! Let's go to the playground and play tennis.
 BOY: Where are the rackets? They're not in the classroom.
 WOMAN: No, they're in the sports hall. Go and get them, please.
 BOY: OK. And we've got the balls.

4 What is new in Dan's bedroom?

- BOY: Do you like my bedroom?
 GIRL: It's great. Is that a new desk, Dan?
 BOY: No. But look - I've got a new lamp.
 GIRL: That's good. You can sit in that old armchair and read your story books.

5 *What is in Grandpa's garden?*

- GIRL: What has Grandpa got in his garden?
Let's look.
BOY: Well, he hasn't got tomatoes.
GIRL: I don't like those. But he's got potatoes!
BOY: Great! We can have them with some carrots for dinner!

Now listen to Part 3 again.

[The recording is repeated.]

That is the end of Part 3.

Part 4 *Look at the picture. Listen and look. There is one example.*

- GIRL: This is a nice kitchen. It's got a lot of cakes in it!
MAN: Yes. Do you want to colour them?
GIRL: OK.
MAN: Look at the cake on the table.
GIRL: The cake on the table?
MAN: Yes. Colour that cake purple, please.

Can you see the purple cake? This is an example.

Now you listen and colour.

1

- GIRL: What can I colour now?
MAN: There's a cake in the cupboard.
GIRL: Oh, yes.
MAN: Colour that cake yellow.
GIRL: OK. I'm colouring the cake in the cupboard now.

2

- MAN: What colour now?
GIRL: Brown is a good colour for a cake.
MAN: Right. Which cake is that colour?
GIRL: The one next to the flowers in the window?
MAN: Yes. The one next to the flowers. That's good.

3

- GIRL: The girl has a picture of a cake on her T-shirt!
MAN: There's a cake on the girl's T-shirt?
GIRL: Yes. Look. I can colour that cake green.
MAN: OK.

4

- MAN: And there's a poster on the wall with a cake on it.
GIRL: Oh, yes. I like the cake on the poster. It's a birthday cake!
MAN: What colour would you like to do that cake?
GIRL: Oh, red! That's my favourite colour.
MAN: Great. Colour that cake now, please.

5

- GIRL: Can you see? The cat is sleeping on a rug with a picture of a cake.
MAN: You can colour that cake blue.
GIRL: OK. I'd like a rug with a cake on it for my bedroom.
MAN: Yes. Me too!

Now listen to Part 4 again.

[The recording is repeated.]

That is the end of the Starters Listening Test.

Reading and Writing

Part 1 (5 marks)

1 ✓ 2 ✗ 3 ✓ 4 ✗ 5 ✓

Part 2 (5 marks)

1 yes 2 no 3 no 4 yes 5 no

Part 3 (5 marks)

1 hand 2 foot 3 hair 4 nose
5 mouth

Part 4 (5 marks)

1 eyes 2 mat 3 mouse 4 milk 5 food

Part 5 (5 marks)

1 ball 2 (big) fish
3 boy/brother/son/grandson 4 3/three
5 girl/sister/daughter/granddaughter

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.			
	Candidate enters	Hello. My name's Jane/ Ms Smith. What's your name?	Hello. (name)	Is your name (child's name)?
1	Opens Candidate booklet and points to Scene picture. Points to the car in Scene picture. Points to Object cards.	Look at this. This is a farm. These children have got lots of animals. Here's the car. *. Where's the dog? Where are the trees? Now look at these. Which is the bee? I'm putting the bee under the flower. Now you put the bee on the donkey. Which is the tablet/ banana? Put the tablet/banana between the two sheep.	Points to items in picture. Points to Object card. Puts Object card in place. Points to Object card. Puts Object card in place.	Is this the dog? (pointing to dog) Are these the trees? (pointing to trees) Is this the bee? (pointing to bee) Where's the donkey? <u>On</u> the donkey. Is this the tablet/ banana? (pointing to tablet/banana) Where are the sheep? <u>Between</u> the two sheep.
2	Removes Object cards and points to a duck in Scene picture. Points to the cow. Points to the girl. Closes Candidate booklet.	Now, *, what's this? What colour is it? How many ducks are there? What's the cow doing? Tell me about the girl.	(a) duck yellow three eating She's got a kite. She's running.	Is it a duck? Is it red? Yellow? Are there four? Three? Is it eating? Has she got a kite? Is she running?

* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Picks out 4 Object cards.			
3.1	Shows bike card.	What's this? Can you ride a bike? What colour is your/this bike?	(a) bike yes/no <i>red</i>	Is it a bike? Is this bike red?
3.2	Shows orange juice card.	What's this? Do you like drinking orange juice? What's your favourite drink?	orange juice yes/no <i>milk</i>	Is it orange juice? Do you like milk?
3.3	Shows eraser card.	What's this? Have you got an eraser? Is your/this eraser big or small?	(an) eraser yes/no <i>big</i>	Is it an eraser? Is it big?
3.4	Shows watch/baseball cap card.	What's this? Do you wear a watch/baseball cap? What are you wearing today?	(a) watch/ baseball cap yes/no <i>trousers</i>	Is it a watch/baseball cap? Are you wearing trousers?
4	Puts away all cards.	Now, *, how old are you? Where do you live? What's your favourite sport?	<i>nine</i> <i>(name of town/city)</i> <i>football</i>	Are you nine? Do you live in <i>(name of town or city)</i> ? Do you like playing football?
		OK. Thank you, *. Goodbye.	Goodbye.	

* Remember to use the child's name throughout the test.

Pre A1 Starters Vocabulary List

For ease of reference, vocabulary is arranged in semantic groups or themes. Some words appear under more than one heading.

In addition to the thematic groups, vocabulary is also categorised by grammatical groups. 'Nouns' and 'Verbs' contain items that were *not* covered in the thematic lists. The other grammatical lists contain all relevant items.

Thematic vocabulary list

Animals	animal bear bee bird cat chicken cow crocodile	dog donkey duck elephant fish (s + pl) frog giraffe goat	hippo horse jellyfish lizard monkey mouse/mice pet polar bear	sheep (s + pl) snake spider tail tiger zebra zoo
The body & the face	arm body ear eye	face foot/feet hair	hand head leg	mouth nose smile
Clothes	bag baseball cap boots clothes dress	glasses handbag hat jacket jeans	shirt shoe shorts skirt sock	trousers T-shirt watch wear
Colours	black blue brown colour (US color)	gray (UK grey) green grey (US gray)	orange pink purple	red white yellow
Family & friends	baby boy brother child/children classmate cousin dad	family father friend girl grandfather grandma grandmother	grandpa kid live man/men mother mum old	person/people sister woman/women young
Food & drink	apple banana bean bread breakfast burger cake candy (UK sweet(s)) carrot chicken chips (US fries) chocolate	coconut dinner drink eat egg fish food fries (UK chips) fruit grape ice cream juice	kiwi lemon lemonade lime lunch mango meat meatballs milk onion orange pea	pear pie pineapple potato rice sausage sweet(s) (US candy) tomato water watermelon

Pre A1 Starters Vocabulary List

The home	apartment (UK flat) armchair bath bathroom bed bedroom bookcase box camera chair clock	computer cupboard desk dining room doll door flat (US apartment) flower garden hall home	house kitchen lamp living room mat mirror phone picture radio room rug	sleep sofa table television/TV toy tree TV/television wall watch window
IT	tablet			
Materials	paper			
Names	Alex Alice Ann/Anna Ben Bill	Dan Eva Grace Hugo Jill	Kim Lucy Mark Matt May	Nick Pat Sam Sue Tom
Numbers	1-20			
Places & directions	behind between bookshop cinema end (n)	here in in front of next to on	park playground shop (US store) store (UK shop)	street there under zoo
School	alphabet answer ask board book bookcase class classroom close colour (US color) computer correct crayons cross cupboard desk	door draw English eraser (UK rubber) example find floor keyboard (computer) know learn lesson letter (as in alphabet) line listen look mouse (computer)	music number open page painting (n) paper part pen pencil picture playground poster question read right (as in correct) rubber (US eraser)	ruler school sentence sit spell stand story teacher tell tick understand wall window word write

Sports & leisure	badminton ball baseball basketball bat (as sports equipment) beach bike boat book bounce camera catch (e.g. a ball) doll draw drawing	drive (v) enjoy favourite (US favorite) fishing fly football (US soccer) game guitar hit hobby hockey jump kick (v) kite listen music	photo piano picture play radio read ride (v) run sing skateboard skateboarding soccer (UK football) song sport story swim (v)	table tennis take a photo/picture television/TV tennis tennis racket throw toy TV/television walk (v) watch
Time	afternoon birthday clock	day evening in	morning night today	watch year
Toys	alien ball balloon baseball basketball bike	board game boat car doll football (US soccer) game	helicopter lorry (US truck) monster motorbike plane robot	soccer (UK football) teddy (bear) toy train truck (UK lorry)
Transport	bike boat bus car drive (v)	fly go helicopter lorry (US truck)	motorbike plane ride (v) run	ship swim train truck (UK lorry)
Weather	sun			
Work	teacher			
The world around us	beach sand	sea shell	street sun	tree water

Grammatical vocabulary list

Nouns	favourite (US favorite) fun	name paint	thing try	
Verbs – regular	add clap clean complete count	like look at love paint pick up	point show start stop talk	try want wave

Verbs – irregular	be can choose come do	get give go to bed go to sleep have	have got hold let's make put	say see would like
Exclamations	bye Cool! don't worry	Fantastic! goodbye Great!	hello Hi! Hooray!	oh dear See you! Wow!
Adjectives	angry beautiful big black blue brown clean closed cool correct dirty double English	fantastic favourite (US favorite) fun funny good gray (UK grey) great green grey (US gray) happy her his its	long my new nice OK old open orange our paper pink purple red	right (as in correct) sad scary short silly small sorry their ugly white yellow young your
Determiners	a/an a lot of lots of	many no one	some that the	these this those
Adverbs	a lot again here home	lots no not now	really there today too	very yes
Prepositions	about at (prep of place) behind between	for from in (prep of time) in front of	like next to of on	to under with
Conjunctions	and	or	but	
Pronouns	a lot he her hers him his I	it its lots me mine one ours	she that theirs them these they this	those us we you yours
Modals	can			
Question words	how how many how old	pardon what	where which	who whose