

sample answer sheet

Candidate Number **THARUSHI KUDAGODAGE**
Candidate Name

ANSWER SHEET PAPER 1 READING AND USE OF ENGLISH

FOR PARTS 1, 5, 6, 7:

USE A PENCIL TO MARK ONE LETTER
FOR EACH QUESTION

7	A	B	C	D
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



FOR PARTS 2,3 and 4:

WRITE YOUR ANSWER IN CAPITAL LETTERS

12	E	X	A	M	P	L	E
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Part 1				
1	A	B	C	D
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	A	B	C	D
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3	A	B	C	D
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	A	B	C	D
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5	A	B	C	D
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6	A	B	C	D
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7	A	B	C	D
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	A	B	C	D
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part 2													Do not write here
9	F	R	O	M									
10	S	U	C	H									
11	B	E	E	N									
12	T	H	E										
13	M	E	T	H	O	D							
14	T	O											
15	H	O	W	E	V	E	R						
16	E	A	S	I	L	Y							

Part 3																Do not write here
17	T	O	T	A	L	L	Y									
18	P	O	L	L	U	T	I	O	N							
19	O	P	P	U	R	T	U	N	I	T	Y					
20	A	P	P	R	E	C	I	A	B	L	E					
21	H	E	S	I	T	A	T	I	N	G	L	Y				
22	M	U	G	G	I	N	G									
23	H	O	M	E	L	E	S	S								
24	T	Y	P	I	C	A	L									

Part 4																Do not write here
25	IS UNAWARE ABOUT															
26	IN CASE HE MIGHT NEED IT															
27	SUGGESTED PLAYING															
28	HARDER HE STUDIES, MORE EASIER															
29	WAS BEEN SERVED															
30	IS NOT IN ORDER															

Part 5															
31	A	B	C	D	E	F	G	H							
32	A	B	C	D	E	F	G	H							
33	A	B	C	D	E	F	G	H							
34	A	B	C	D	E	F	G	H							
35	A	B	C	D	E	F	G	H							
36	A	B	C	D	E	F	G	H							

Part 6															
37	A	B	C	D	E	F	G	H							
38	A	B	C	D	E	F	G	H							
39	A	B	C	D	E	F	G	H							
40	A	B	C	D	E	F	G	H							
41	A	B	C	D	E	F	G	H							
42	A	B	C	D	E	F	G	H							

Part 7															
43	A	B	C	D	E	F	G	H							
44	A	B	C	D	E	F	G	H							
45	A	B	C	D	E	F	G	H							
46	A	B	C	D	E	F	G	H							
47	A	B	C	D	E	F	G	H							
48	A	B	C	D	E	F	G	H							
49	A	B	C	D	E	F	G	H							
50	A	B	C	D	E	F	G	H							
51	A	B	C	D	E	F	G	H							
52	A	B	C	D	E	F	G	H							

SAMPLE

Candidate Number


Candidate Name

ANSWER SHEET PAPER 3 LISTENING

FOR PARTS 1, 3 and 4:

MARK ONE LETTER FOR EACH QUESTION.


7	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



FOR PART 2:

WRITE YOUR ANSWER IN CAPITAL LETTERS.

15	E	X	A	M	P	L	E
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Part 1

1	A	B	C
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2	A	B	C
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4	A	B	C
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6	A	B	C
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Part 2

Do not write here

9	H	I	G	H	S	C	H	O	O	L									
10	M	A	T	C	H	G	I	R	L	.C	O	M							
11	T	E	A	M	S	P	O	R	T	S									
12	M	A	Y																
13	1	9	7	6															
14	B	R	O	K	E	N	B	O	N	E	S								
15	H	A	I	R	P	I	N	S											
16	C	H	E	W	I	N	G	G	U	M									
17	R	E	D	H	E	A	D	S											
18	P	E	R	F	E	C	T	I	O	N	I	S	T						

Part 3

19	A	B	C	D	E	F	G	H
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
20	A	B	C	D	E	F	G	H
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
21	A	B	C	D	E	F	G	H
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	A	B	C	D	E	F	G	H
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	A	B	C	D	E	F	G	H
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part 4

24	A	B	C
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
26	A	B	C
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
27	A	B	C
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
28	A	B	C
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
29	A	B	C
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
30	A	B	C
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAMPLE

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WRITING

01.

The modern world is enveloped with a series of highly advanced technical mechanisms. The technological revolution which took place a few decades back has arrived to it's peak state, with technological advancements creating a mass impact upon each sector. As a result, the life of man has become more ideal with ease at work, home and travel. The technology has developed allowing man to engage in various tasks with less efforts. Thus, creating the pathway for technologies such as robotics to ease the functioning of various companies and businesses. This has resulted a more convenient life for man, facilitating travel with high-tech vehicles, constructions with advanced machinery, and research with the ease of the internet.

Moreover, the technology has allowed man to keep in touch with his distant loved ones, which was once impossible. The internet has made it is possible to be constantly online wherever we are. This in fact, has developed the connection between two individuals who are unable to meet in real life, deeply longing to be with one another. For instance, online relationships has supported such people to spend some quality time with each other despite the distance.

In my opinion, I believe that the technological advancements have had a profound impact on our lives, making it more convenient and easing our daily tasks. Plus, facilitating all sectors, creating an immense change in the lives of all. All in all, the technology has had a positive impact on our lives and with the continuous advancements being made, mankind will have the the ideal, modernized lives in the near future.

02.

Dear Mr. William Harrison,

I am glad to see your concern about our student's health. I do agree with you that many students have indeed being sick this past winter and we should take measures to resolve this matter. To begin with, I suggest to make a few changes to the menu at the cafeteria. Today's students have got addicted to eating unhealthy fast foods and foods which are high in sugars and fats, leading fatigue and creating a higher change to fall sick due their weakened immune systems. Therefore, we should include a few healthier options to the menu such as salads which are rich in nutrients and fresh from our school garden.

Moreover, physical exercise sessions should be held at least twice a week. Most students, rarely engage in sports and many skip the morning exercise sessions. So, I believe we should make the morning exercise sessions mandatory for all students. This way, the students can get themselves fit and active. Plus, some have noticed that most of the sport equipment in the sports center have been damaged. Therefore, we should replace them as soon as possible.

Additionally, we can conduct a few health camps for the students, and seminars where medical specialists could give advice to our students upon the importance of being healthy and active and measures to improve their health accordingly.

In my opinion, the following changes would indeed resolve health problems of our students and I hope you take the following into your consideration.

**Sincerely,
Tharushi.**