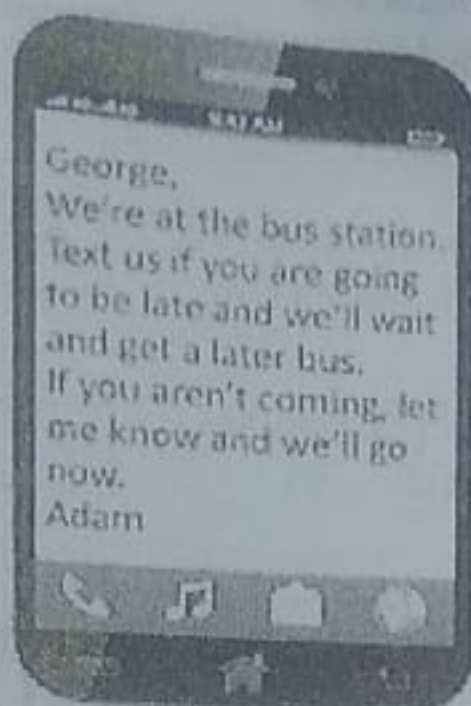


PART 1 Questions 1-5

For each question, choose the correct answer.



1

A

- A. George should tell Adam if he is going to be delayed
- B. George should tell Adam which bus he is on.
- C. George should get a later bus to the station.

2

Dear Mary,
We are having a great time in Rome.
There are so many beautiful buildings.
We have walked for hours every day
seeing all the famous places.
See you when we get home.
Sally

C

- A. Mary will meet Sally in Rome.
- B. Sally got tired of walking in Rome.
- C. Sally has done a lot of sightseeing.

3

To: John
From: Tina

I've found a great hotel in the centre of Paris. It's close to the River Seine and the Louvre museum. Have a look at the website I sent you and confirm if you want me to book it or not.

A

- A. John needs to see if he likes the hotel.
- B. John needs to book the hotel himself.
- C. John needs to find a hotel near a museum.

4

IMPORTANT NOTICE

The library will be closing early on Friday for urgent repairs. It will be open from 9am to 2pm and then reopening, as usual, on Monday from 9am to 7pm.

B

- A. The library will not open on Friday.
- B. The library will be closed at the weekend.
- C. The library will close later than usual on Monday.

5

JUNIOR ART COMPETITION

The annual art competition this year is based on the theme of animals. It is open to anyone aged from 6 to 16. There will be two groups:
The under 12s and 12-16 years old.
The competition closes on Friday May 5th.

B

- A. The competition is only for children who have a pet.
- B. Children must paint or draw a particular subject.
- C. Children can compete in both groups if they want to.

PART 2 Questions 6-10

For each question, choose the correct answer.

The people below are all looking for a magazine to read.

Look at the descriptions of eight magazines.

Decide which magazine would be the most suitable for the people below.

Reading Part 2 Exam Tips

- First read the eight texts (A – H) and then read the five descriptions of people.
- Compare the texts to the people to find a possible match. Make sure that all the person's information matches the correct text.



6. Tony loves animals and would like to be a vet. He enjoys walking in the countryside and taking photographs of animals and plants. He cares very much about the natural world around him.

6 D



7. Gemma is a very good artist and she is thinking about going to art school to train as a clothes designer. She likes watching celebrities on TV to see what they are wearing, but she isn't interested in celebrity gossip.

7 B



8. Martin is very shy. He has just moved to a new school and is feeling quite lonely. He'd also like to get fitter but is not sure how to do it.

8 FE



9. Nick and Tony love pop music and reality TV. They love to follow what the latest young stars are doing and they travel to different places to try to meet their favourite singers and actors.

9 A



10. Georgia likes to read and she also writes short stories about her life and the people around her. She has also started to write fantasy stories for children. She would like to read things written by people her own age.

10 F

MAGAZINES

A. **J-14** is always among the best magazines for teens. It's one of the first magazines to target a teen audience with articles focused mainly on today's celebrity issues. So if you want to stay up-to-date monthly on what Selena Gomez, One Direction, and other young stars are doing, J-14 may be the perfect magazine for you!

B. **Twist** keeps you up-to-date on all of the fashion and beauty choices of our favourite celebs. It is your number one choice when you need someone to give you ideas on how to develop your own unique and fabulous style! Twist also contains fun, teen-targeted quizzes that are certainly worth trying!

C. **Glitter** is a magazine "for girls who rock." If you're looking for more than gossip, you're in luck! Glitter has a fabulous book club column that discusses hot new books. Glitter also has a "real people" section where everyday people can share their stories with you.

D. **Young World** is a magazine for teenagers who care about their environment. It is full of interesting articles about the natural world and gives teenagers lots of advice about how they can be more environmentally friendly. It also organises

E. **Live your Life** is a magazine for teenagers that talks about teenage health and problems and gives lots of interesting and helpful advice. It has a popular Problems Page where teenagers can write and ask for advice on anything that is worrying them, such as bullying, exams and how to be more confident.

F. **Teen Ink** is an online and print magazine with articles written only by teens and for teens. But unlike most magazines, Teen Ink has also fiction and poetry sections! So if you're a young literature enthusiast, you should start reading Teen Ink! It is definitely not just another teen magazine like the ones you are used to reading.

G. **Teen Heroes** is a magazine that focuses on famous people that have lived in the past and are still alive today. It is full of inspiring articles and stories of bravery and achievement. It also has art and history competitions as well as information about museums all over the world.

H. **Fit for Life** is a teen magazine about sporting heroes and teams around the world. It has special features on events, such as The Olympic Games and youth sporting championships.

It was really interesting work so I was excited to be able to be part. The ponies are free to go wherever they want to, which is wonderful, but it also puts them in danger sometimes. I stayed in a beautiful wooden hostel in the middle of the forest with some other charity workers. It was a basic building but warm and cosy and I got a free bed and food while I was working with the ponies. We shared a dormitory with eight beds in it, so at night we chatted to each other and I really got to know everyone.

One of the things that shocked me during my time in the forest was that tourists do not act responsibly in the forest. I can understand that they are excited about seeing the ponies and that they have come to enjoy the beautiful forest, but they don't understand that they shouldn't get too close to the ponies. This isn't because the ponies are dangerous. Actually, quite the opposite is true as they are usually very friendly. They will often

problem is that the ponies should not be encouraged to get too close to people in case they start to depend on them.

Unfortunately, many ponies are hit by cars every year. There are several roads that go through the forest and tourists drive way too fast. I don't think people realise that they are causing problems and there should be lots of notices everywhere, telling them how to behave near the ponies.

Generally, it was a wonderful experience and it has taught me that I want to study for a degree in animal behaviour. This is something I wouldn't have thought about before. I'll probably study in London as I love living in the city and I will definitely come and help in the forest again. I'm so happy that I spent the week working with the ponies. It was not only educational and interesting but a lot of fun, too.

11. Simon describes the accommodation

- A. as quite uncomfortable, having to share a room with others.
- B. as standard but inviting for guests.
- C. as unexpectedly modern and luxurious.
- D. as expensive, if one takes into account what was offered.

12. What was Simon's attitude towards tourists?

- A. He enjoyed talking to them about animal issues.
- B. He thought they should not be allowed in The New Forest anymore.
- C. He believed they needed to be more educated about the ponies.
- D. He tried to teach them about the wildlife in the forest but failed.

13. One of the problems ponies face is that

- A. people treat them very badly.
- B. they live in bad weather conditions.
- C. they die as a result of car accidents involving tourists.
- D. they are completely dependent on humans for their survival.

14. What effect has the experience had on Simon?

- A. He wants to live near the forest.
- B. He wants to study animals at university.
- C. He wants to buy a pony if he can afford to.
- D. He doesn't want to work with a charity again.

15. What might Simon say about his experience in The New Forest?

- | | |
|---|--|
| A. After spending a week helping in The New Forest, I am more certain than ever that animals need our help and attention. | B. The New Forest is slowly being destroyed and is why the government should try to protect it. |
| C. The wild ponies of The New Forest can be quite dangerous and tourists have to protect themselves from them. | D. I joined a project to ban all tourists from The New Forest in order to protect the wild ponies. |

Reading Part 3 Exam Task

- First, read quickly (skim) the text to get a general understanding of what the text is about. Now carefully read the text again word by word.
- Make sure that you work on one question at a time and carefully compare each option before selecting the right one.
- Have another look at the option you have chosen and check again that it does match the question.
- Questions 11 to 14 are in the same order as the information appears in the text.
- Question 15 looks at the overall message of the text.

What does Darren plan to do next?
A. write another book immediately
B. get a proper job
C. go to university

PART 4 Questions 16-20

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

Creating a youth club

Last summer our town achieved something quite special. We created a youth club in the town centre. Before that there was absolutely nothing for the young people to do after school and at the weekends. **16** It took a long time to finally open the youth club. First of all, we had to find a building that we could use. We put up posters all over the town asking people to help us find a place. We were very lucky because after a couple of weeks someone said we could have an old shop that had been closed for a year. **17** Best of all, he said, we did not have to pay anything to use it. The only thing we had to promise to do was to keep it in good condition.



Once we had a building, lots of people came to help us paint the rather dirty rooms and put furniture in it.

18 Then, a big business in the town gave us three computers and a large TV. The local football team gave us some sport and fitness equipment and they send a coach twice a week to do health and fitness classes with us. **19** There we can buy drinks and snacks. My mother often bakes cakes for the cafe. We also do lots of art at the youth club. We put our pictures on the walls to make the place look really interesting and colourful.

I think the most important thing about our youth club though is that it is a place that young people can go to if they are feeling lonely and want someone to talk to. Also, there is a homework room where we can sit quietly and study. This is useful to me because I have to share a room with my little sister at home. **20** Obviously that makes it hard for me to concentrate on my school work.

Creating the youth club, in my opinion, is the best thing that has happened in our town recently.

- A. We didn't have to buy anything as so many people gave us chairs, tables, desks etc.
- B. However, the shop wasn't suitable for what we needed.
- C. I love her very much but she talks all the time and makes a lot of noise.
- D. As a result, people were very bored and it was difficult to make new friends.
- E. The building was clean and bright so we didn't have to do anything to it.
- F. She always behaves very well because she is shy and quiet.
- G. The owner didn't want to rent it to anyone and that's why he said we could use it permanently.

Reading Part 4 Exam Tips

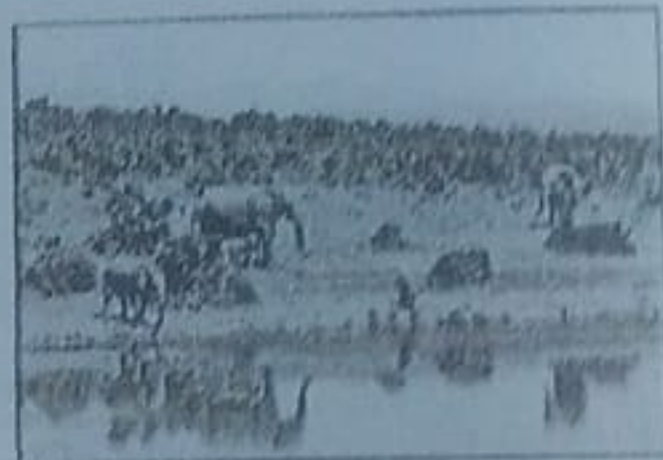
- First, read the whole text in order to get a general understanding.
- Look at each gap and see which of the sentences would fit best in the gap.
- Read the sentences before and after your answer choice and check whether it fits in grammatically and if it allows the story to flow nicely.
- Then, have a look at the other

PART 5 Questions 21-26

each question, choose the correct answer.

Holidays in Tanzania

For those who want special holidays away from the (21) ^{Crowds} while staying in truly luxurious safari accommodation, why not combine the exclusive and less-visited national parks of Ruaha and Selous? Then, add Zanzibar island to (22) ^{involve} the perfect beach and wildlife experience.



(23) ^{located} in the southern part of Tanzania, Ruaha and Selous national parks are in less known areas and they provide a unique safari experience (24) ^{applied} with the northern part of the country, which is the more usual tourist (25) ^{destination}. Unlike the north, the south has a variety of animals to see throughout the year, with boat trips on many lakes and rivers being a wonderful way to see elephants, hippos and crocodiles up close. After the safari, you can jump on a plane and in a few hours find yourself (26) ^{exploring} some of the best beaches in the world.

- | | | | |
|------------------|----------------|------------------|----------------|
| 21. A. audiences | B. crew | C. crowds | D. pedestrians |
| 22. A. suggest | B. create | C. support | D. involve |
| 23. A. Located | B. Invented | C. Settled | D. Seated |
| 24. A. added | B. compared | C. invited | D. applied |
| 25. A. city | B. package | C. neighbourhood | D. destination |
| 26. A. examining | B. researching | C. exploring | D. inventing |

Reading Part 5 Exam Tips

- First, skim (read quickly) through the text in order to get an understanding of what the text is about.
- Look at the six gaps and select the correct option; that is the answer that makes sense and at the same time makes the sentence grammatically correct.

PART 6 Questions 27-32

For each question, write the correct answer. Write ONE word for each gap.

Having a pen friend

by Jane Cooper



I've had an American pen friend (27).....when..... I was twelve years old. So we have been writing to (28).....each..... other for four years. There are many good things about having a pen friend. I think it is important that you write to someone (29).....else..... is the same age as you because then you will probably share some interests. Also, you should remember that (30).....which..... you want to improve your language skills, you should have a pen friend that speaks the language that you are learning. Some people even become good friends with their pen friend and they go to visit them. This is a really special thing as you get to meet their family and see how their life really (31).....is..... . But you shouldn't think that pen friends are just for young people. People of (32).....your..... ages enjoy writing letters, or even sending emails, so it's never too late to start.

Reading Part 6 Exam Tips

- First, you should skim through the whole text to get a general understanding.
- Then, look at all the gaps one by one and try to think of one word that could be the correct answer.
- Check that you are spelling the words right.
- When you have answered all the questions, read the whole text again to make sure that the sentences make sense now, and that they are grammatically correct.

EMAIL

From: John

Subject: Paul's birthday

Hi,

Great ...

Yes ...

I'm so excited. It's Paul's birthday on Saturday.

His family and I have talked about having a garden party. What do you think? Hope the weather's good during the weekend!

I guess we also need to think about food and music. Should we have a barbecue or just some snacks? I'm not sure.

Suggest ...

Anyway, have you got any ideas for a present? I was thinking you'd know what he'd like.

Write soon,

John

Tell ...

Write your email to John using all the notes.

From :- Yashodhara

Hi,

wow, it is great to hear it.

and it is wonderful to have a garden party at the weekends. well, actual

let's make a birthday cake and some biscuits. I think that'll be better! and of course some drinks.

well paul likes dinosaurs very much, so I thought to give him a Jurassic Park video game. good bye, Yashodhara

Question 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Use vocabulary relating to having a party.
dancing, DJ, games, blankets, grass
- Also, use vocabulary relating to food and eating.
sausages, burgers, salad, fish, vegetarian, ice cream, cokes
- You can use phrases like: *Do you think, Why don't we, I think we should, Why not, I think it's a great idea*

Suggested Structure

- Paragraph 1 - Thank John for the email and say you are excited about the party.
- Paragraph 2 - Answer his first question.
- Paragraph 3 - Answer John's other questions and any ideas you have that can go with your answers.
- Paragraph 4 - Write your own suggestions.

A. help his family financially

B. talk more to his friends and family.

C. become one of the happiest teenagers.

22. Why didn't Darren send his book to a publisher?

A. He wanted to write a second book first.

B. He wanted to finish his therapy first.

B. He thought ...

C. He was angry at his parents for going against his back.

25. What does Darren plan to do next?

A. write another book immediately

B. get a proper job

Question 3

Your English teacher has asked you to write a story.
Your story must begin with this sentence:

I realised that I did not have enough money to pay the bill.

Write your story.

I realised that I didn't have enough money to pay the bill when I was at the supermarket. My hand was trembling but suddenly someone touched my hand. Luckily it was, my best friend. I told her my problem. Then she gave the amount of money that I needed for pay the bill. I thanked her a lot. and when I came home I sent her all the money for her account from online.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself what sort of problems you have.
- Think about how you can pay for the bill.
- Is there someone that can help you?
- Imagine how you would feel at this time.
- Use phrases like *I didn't know what to do, I was embarrassed, I was very worried, I suddenly had an idea*

Suggested Structure

- Paragraph 1 - Use the sentence given and say where you were.
- Paragraph 2 - Say how you felt.
- Paragraph 3 - Explain what you decided to do.
- Paragraph 4 - Say what happened in the end.

PAPER 3 LISTENING

PART 1 Questions 1-7

For each question, choose the correct answer.



Listening Part 1 Exam Tips

- First, look at the 3 images/options carefully.
- Then, read the question.
- Now, listen to the first listening and choose the best answer. Have in mind that all 3 options are heard in the recording, but only one of them is the correct answer.
- During the second listening check that you have selected the right answer by checking the information again.

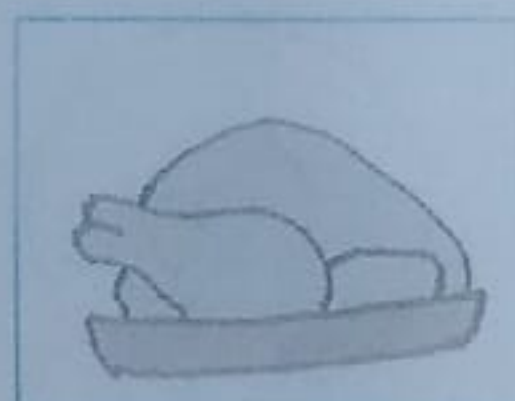
1. What will the girl bring to the dinner?



A ☒



B ☐

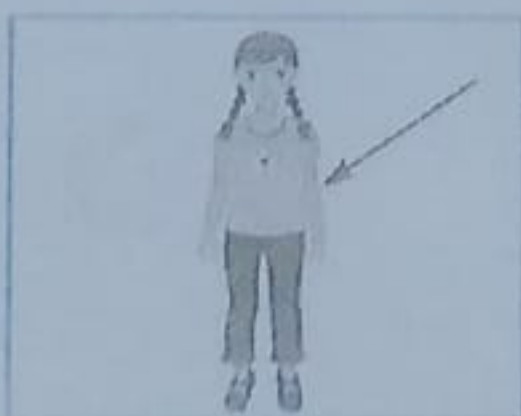


C ☐

2. Where is the girl hurting now?



A ☒



B ☐



C ☐

3. Where was the dog found?



A ☐



B ☐



C ☒

4. What programmes does the girl want to watch on TV today?



☐ A

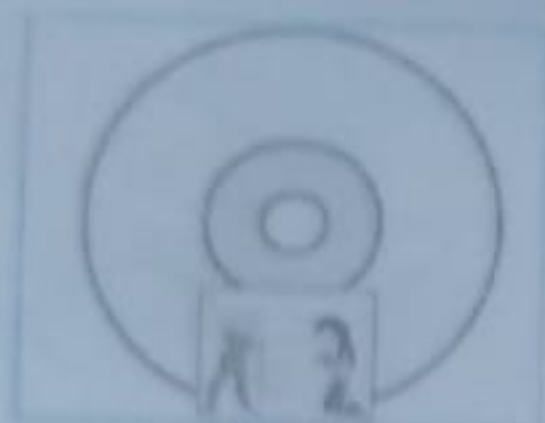


☒ B

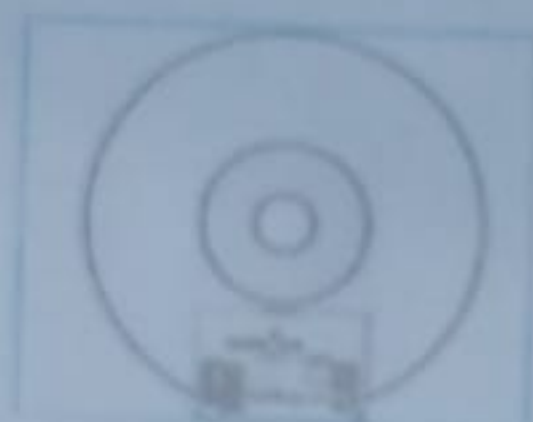


☐ C

5. Which DVD did the boy like most?



☒ A



☐ B



☐ C

6. Which sport did the girl do for the first time last summer?



☐ A



☐ B



☒ C

7. What can you buy half price today?



☐ A



☒ B



☐ C

PART 2 Questions 8-13



For each question, choose the correct answer.

8. You will hear two friends talking about a family visit to a cafe.
What did the girl's mother like best?
- A. the apple juice
B. the pictures hanging on the walls
C. the cake along with her drink
9. You will hear a boy talking about his big brother learning to drive.
How did the boy's brother feel about his first lesson?
- A. quite nervous as he was afraid of crashing
B. excited to have the chance to get around on his own
C. bored as he already knew how to drive
10. You will hear two friends talking about getting a Saturday job.
The girl thinks that
- A. it's a good idea to look for a job.
B. they would both be too tired.
C. they should take any job they can get.
11. You will hear two friends talking about a film they have seen.
What do they agree on?
- A. The film was better than they had expected.
B. The characters were not believable.
C. There should have been less action.
12. You will hear a boy telling his friend about a school trip to a museum.
How did he feel about it?
- A. He would be willing to visit it again soon.
B. He thought it was a waste of time.
C. it was more interesting than he had expected.
13. You will hear two friends talking about a new teacher.
They think the new teacher is
- A. more interesting than the rest of the teachers.
B. funny and never gives them any homework.
C. too strict sometimes.

Listening Part 2 Exam Tips

- First, look at the sentence before the question. Then, read the question and the three possible answers.
- When you listen for the first time, you should concentrate on understanding what is being said and try to choose the correct answer.
- Before the second listening, have a look at your answers.
- During the second listening, check your answers again, against the information given to you.

Listening Part 3 Exam Tips

- First, listen to the instructions and use the pause in the recording to read the text with the gaps. Think about the sentences and try to predict what you think you might hear.
- The sentences are in the same order as the recording.
- While you are listening for the first time, make a note of words and short phrases which you can use to answer the questions.
- The correct words for the answers are all in the recording. Don't try to change the words or write your answers in note form.
- While you listen to the recording again, check your answers and make sure that they make sense in the sentence.
- Check your spelling is right.

PART 3 Questions 14-19

For each question, write the correct answer in the gap.
Write one or two words or a number or a date or a time.

You will hear a student called Andreana giving a presentation to her class about her father's job.



[16] Play audio

Flying High

Andreana's project is about (14) jobs.

After university, her father worked as a teacher in a (15) primary school.

On his first flight (16) 30 passengers were travelling to Italy on his plane.

Difficult passengers and bad (17) weather are problems that a pilot has to deal with.

Andreana's father says that some plane travellers feel that they lose (18) control of their life when flying.

She says that he drinks a cup of (19) coffee just after his plane has taken off.

PART 4 Questions 20-25

For each question, choose the correct answer.

You will hear an interview with a young writer called Darren.



[16] Play audio

Listening Part 4 Exam Tips

- Have a look at and listen to the instructions. During the pause in the recording, read the questions to understand the context.
- Pay attention to the meaning of the text. While you listen to the first recording, get an understanding of the context and choose the best answers.
- While you listen to the recording again, have a look at your answers to make sure they are right.

20. When did Darren first start to write stories?

- A. after reading a lot while he was a child
- B. when he was recovering from an illness
- C. while he was in hospital

21. Writing helped Darren to

- A. help his family financially.
- B. talk more to his friends and family.
- C. become one of the happiest teenagers.

22. Why didn't Darren send his book to a publisher?

- A. He wanted to write a second book first.
- B. He wanted to finish his therapy first.
- C. He didn't think it was good enough.

23. Darren's family read his book because

- A. they were anxious about his feelings.
- B. they always liked the stories he writes in his diary.
- C. they wanted his sister to make a copy of it.

24. How did Darren feel when the publisher emailed him?

- A. He was excited about the opportunity he was offered.
- B. He thought it was a joke.
- C. He was angry at his parents for going behind his back.

25. What does Darren plan to do next?

- A. write another book immediately
- B. get a proper job
- C. go to university